

2020-21 Staff Planning and Development Days

School: West Haven Public School

School-Based

October 13 (professional Staff)

1. Professional Practice:
 - a. Professional Growth Plans
 - b. Curriculum planning using Priority Outcomes- Long Range Planning
 - c. Individual Student Planning
 - d. Beginning of the Year assessments
2. Social-Emotional Learning
 - a. Jody Carrington's Kid's These Days
 - b. Kelly Maxwell's Transforming Classrooms

Combined PD Days

December 4 (Professional Staff)

Sessions will be posted by mid-November.

March 12 (Professional Staff)

Sessions will be posted by early March

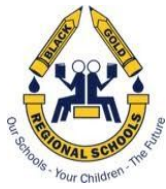
April 30 (Professional Staff)

Sessions will be posted by early April

ATA PD Days

January 29 ATA PD Day - Dedicated to individual teacher self-directed professional development.

May 21 ATA PD Day - Dedicated to individual teacher self-directed professional development.



September 18th School-based PD Day (pm only)

School: WHPS

PD Goal:

- Professional Practice:
 - Create Professional Growth Plans linked to improving student learning and well-being
 - Explore and understand Priority Outcomes- Long Range Plans started
 - Individual Student Planning- initiate ISP creation

What data are you using to focus on this goal?

- Students benefit from targeted academic intervention based upon the beginning of the year assessment data. Teachers are using the baseline data to review student needs academically.

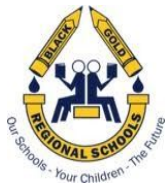
PD Activit(y)ies:

- Teachers will work collaboratively to:
 - Explore meaningful professional growth plans tied to student improved learning and social/emotional regulation
 - Explore the division-wide Priority Outcomes to create a framework for long-range plans that match the newly prioritized outcomes.
 - Develop Individual Student Program plans and prepare them for team meetings with parents and students.

Division Alignment:

- ✓ Assessment
- ☐ FMNI
- ☐ Low Incidence
- ✓ Numeracy, Math, Literacy, Reading and Writing
- ✓ Parental communication / engagement
- ✓ Safe and caring environment
- ✓ Social/Emotional Development
- ✓ Student achievement
- ✓ Teacher efficacy
- ✓ Wellness

Success Indicators: Teachers will have started long-range plans aligned to the priority outcomes, have meaningful growth plans, a better understanding of student wellness needs, teacher's will have created the initial framework for their students' ISPs.



October 13th School based PD Day (Professional and Support Staff)

PD Goal:

- Professional Practice:
 - Develop Professional Growth Plans linked to improving student learning and well-being
 - Curriculum planning using Priority Outcomes- Long Range Plans developed
 - Individual Student Planning
 - Beginning of the Year assessments
- Social-Emotional Learning
 - Jody Carrington's Kid's These Days
 - Kelly Maxwell's Transforming Classrooms

What data are you using to focus on this goal?

- Students benefit from targeted academic intervention based upon the beginning of the year assessment data. Teachers are using the baseline data to review student needs academically.
- Students have been out of class for five months prior to the re-entry. Many sources cite the need for student Social-Emotional support. This is part of the school's Mental Health Plan and follows the suggestions from one of the guiding documents from NACTATR.

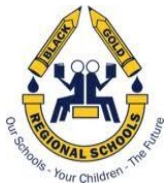
PD Activit(y)ies:

- Teachers will work collaboratively to:
 - Develop and finalize their growth plans
 - Use the Division-wide Priority Outcomes to build long-range plans that match these.
 - Develop Individual Student Program and prepare them for team meetings with parents and students.
 - Learn from Jody Carrington's Kids These Days and develop a better understanding of Mental Wellness and regulation from Kelly Maxwell's: Transforming Classrooms.

Division Alignment:

- ✓ Assessment
- FMNI
- Low Incidence
- ✓ Numeracy, Math, Literacy, Reading and Writing
- ✓ Parental communication / engagement
- ✓ Safe and caring environment
- ✓ Social/Emotional Development
- ✓ Student achievement
- ✓ Teacher efficacy
- ✓ Wellness

Success Indicators: Teachers will have developed long-range plans aligned to the priority outcomes, have meaningful growth plans, a better understanding of mental wellness, teacher completed ISPs.



May 20th School Based PD Day (Professional Staff)

School: West Haven Public School

PD Goal:

•

What data are you using to focus on this goal?

•

PD Activit(y)ies:

•

Division Alignment:

- Assessment
- FMNI
- Low Incidence
- Numeracy, Math, Literacy, Reading and Writing
- Parental communication / engagement
- Safe and caring environment
- Social/Emotional Development
- Student achievement
- Teacher efficacy
- Wellness

Success Indicators:

•